

ABSOLUTE RATING: Excellent
IMPROVEMENT RATING: Good

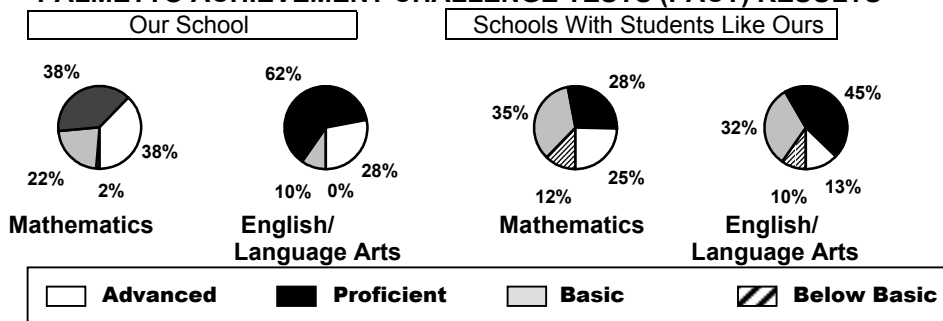
Number of middle schools with students similar to ours: 9. The absolute ratings for those schools ranged from good to excellent. For the improvement ratings, the range was from unsatisfactory to good.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=135)	100%	98.5%	N/A	N/A
Students with disabilities other than Speech (n=11)	N/A	N/A		
Students without disabilities (n=124)	100%	98.4%		
Gender				
Male (n=63)	100%	100%		
Female (n=72)	100%	97.2%		
Ethnic Group				
African American (n=41)	100%	97.6%		
Hispanic (n=1)	N/A	N/A		
White (n=85)	100%	98.8%		
Other (n=8)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=11)	N/A	N/A		
Pay for lunch (n=124)	100%	98.4%		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dollars spent per student	\$5,007	N/A	\$4,951	\$5,127
• Prime instructional time	91.6%	Down from 92%	91.6%	89.6%
• Student-teacher ratio in core subjects	21.3 to 1	N/A	24.1 to 1	21.4 to 1
STUDENTS (n=404)				
• Attendance rate	96.7%	Down from 97.8%	97%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	0.1%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	0.1%	4.0%
• Retention rate	N/A	N/A	1.4%	4.5%
TEACHERS (n=31)				
• Professional Development days per teacher	10.5 Days	Up from 6.4	8.6 Days	8.0 Days
• Attendance Rate	96.1%	Up from 94.9%	96.1%	95.2%
• Teachers with advanced degrees	67.7%	Down from 71%	54.3%	45.8%
• Continuing contract teachers	90.3%	No change	79.1%	80.8%
• Teachers with out-of-field permits	0%	No change	0%	2.4%
• Teachers returning from the previous school year	85.9%	Up from 81.8%	84.9%	83.7%
• Average teacher salary	\$38,451	Up 6.5%	\$38,295	\$37,455

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dropout rate	0%	N/A	0%	0.0%
• Percentage of expenditures spent on teacher salaries	68.3%	N/A	61.7%	61.5%
• Principal's years at the school	11	N/A	4	3.0
• Parents attending conferences	86%	N/A	76.4%	78.2%
• Opportunities in the arts	Good	N/A	Excellent	Good
STUDENTS				
• On academic plans	N/A	N/A	22%	45.8%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	N/A	N/A	0.8%	4.5%
• Suspended or expelled	0	N/A	10	15
• Enrolled in high school credit courses	50%	N/A	40.6%	13.2%
• Gifted and talented	68.3%	Up from 59.9%	35.7%	12.1%
• With disabilities other than speech	5.2%	No change	8.2%	13.6%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The new millennium provided many challenges in our quest for academic excellence at Buist Academy for Advanced Studies. Our faculty, staff, students, parents, and School Community Council included many new initiatives in our School Renewal Plans.

A review of the different genres of literature included in our instruction was conducted, along with a review of the portfolio requirements for each grade. Brain Boosters, a program for teaching logic and problem solving, was presented to our second graders during first semester and to first grade during second semester. We hope to increase the number of students qualifying for SAIL (our gifted and talented program) through earlier exposure to these techniques.

In mathematics, we presented RAP sessions for our parents. Parents of fourth and fifth graders could attend one of four sessions to review and preview the concepts of math. Our fourth, fifth, and middle school math teachers attended the state conference of the South Carolina Council of the Teachers of Mathematics.

Our computer lab was a busy site for the conversion from a MAC to a Windows based platform. This conversion, which is ongoing, includes the acquisition of computers, software, hardware, and in-service training for our faculty. We are excited to provide students with the opportunity to become proficient in both systems. Our technology instructor revised our curriculum guide for use in grades K-8.

Career education is provided for all students. Students and parents were instructed in the importance of emotional intelligence, as it is an important factor in their future success in life. All middle school students participated in service learning club activities, which included working with Head Start students, senior citizens at the Canterbury House, the local homeless shelter, and the SPCA.

Our elementary students collected books for the homeless shelter and gloves for the residents of Jenkins Orphanage. Eighty students were inducted into the Junior Beta Club. They collected funds for the Leukemia Society. Our guidance counselor and middle school teachers provided preparation for PSAT, SAT, and ACT.

A new achievement test was used to screen incoming kindergarten students. We hope that these data will be better indicators of a student's preparation for our rigorous academic program.

Our students garnered awards from Quest, the Low Country Science Fair, National French and Spanish exams, the Stock Market game, along with many athletic trophies for basketball, tennis and track.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	93.5	91.1	(Avail. 2002)
Satisfied with social and physical environment	77.4	93.3	
Satisfied with home-school relations	93.5	95.5	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Buist Academy
103 Calhoun Street
Charleston, SC 29401

Grades K-8 Middle School

Enrollment: 404 Students

Principal

Sallie Ballard 843-724-7750

Superintendent

Dr. Ronald A. McWhirt 843-937-6319

Board Chair

Ms. Elizabeth H. Alston 843-723-0941



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com